

# PEACE AND CONFLICT: Respect for all Individuals

## Focus Overview

### Year Reception: Plants



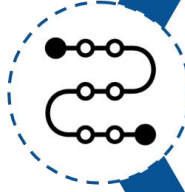
**A Wonderful World:**  
Appreciating God's  
Creations



**Peace and Conflict:** Respect  
for all Individuals



**A Moment in Time:**  
Learning from the  
Past for Our Future



**We are Engineers:**  
Embracing Technology  
to Solve problems



**Nurturing Nature:**  
Engaging and Taking  
Responsibility



**Our Place in the  
World:** Identity and  
Community



At Our Lady  
and St.  
Hubert's,  
home, school  
and parish  
work together,  
knowing that  
God is with us  
in all we do



## Peace and Conflict: Respect for all Individuals Year Reception – People Who Help Us



Throughout this focus, the children will explore the outdoor area of school and look closely and make observations of plants that are growing. They will talk about what they are and what they will look like when they are fully grown. Children will have the opportunity to map out the school garden area and decorate with sketches and labels. Children will understand the importance of protecting God's creation and working together to achieve this. They will gain key skills of taking care of plants and show care and an understanding of how we can keep plants alive. Through **Understanding of the World** children will look deeply into their own environment and identify things that have grown in our school playground. They will have the opportunity to plant their own seeds and become responsible in learning how to take care of them. Children will be given opportunities to set up a garden centre in the classroom. Through our **Talk for Write** children will look at the story of 'Jack and the Giant Beanstalk' and through this learn about how plants have different seeds, beans, and pods in order for them to grow. They will use this knowledge to create their own version of the story and adapting the beanstalk to a different kind of plant. Finally, through **Expressive Arts and Design** the children will examine a flower and make a large model in the classroom, do leaf rubbings and then create a large piece of art on the playground floor.

### Theme Impact

Children will develop an understanding of growth, decay and changes over time and the impact these have on the environment around them. Children will be able to gain an in depth understanding of God's creation and identify ways in which we can protect them and keep them safe.

### Catholic Social Teaching

Children will focus on care for creation. They will explore the grounds and observe the wonderful environment God has created for us. They will think of ways in how we can take care of the environment God created for us. Children will think of their own actions and how they may affect God's creation.

### Enquiry

#### 6c's Area

#### Character:-

- I am becoming more confident in new social situations.
- I can be patient and wait for something I have asked for, without getting cross.
- I can solve problems calmly.
- I know when to ask for help.

#### Communication: -

- I can speak clearly to people I know
- I can ask questions to help me understand
- I can share my thinking and ideas to my friends and teachers
- I can use technology to communicate my thoughts and ideas
- I can explore different ways to share my ideas

#### Collaboration: -

- I can independently take turns with others
- I am beginning to work effectively with others
- I can describe how I feel to my team
- I can listen to others' ideas
- I can take responsibility for carrying out small tasks
- I can use technology to grow my ideas

#### Creativity

- I can use my imagination in role play
- I can work as a group to solve simple problems?
- I am starting to think about my own ideas to solve simple problems
- I can think about why an idea will or will not work

#### Critical Thinking

- I can gather information from more than one place
- I can talk about what is the same and different between types of information
- I can share the information I have gathered when talking in a group

#### Citizenship

- I know how to look after other people and why this is important
- I ask questions about other people and their.... (religion, community, money, culture etc.)
- I can help and take care of the environment
- I can think of solutions for our class problem

## Curriculum Drivers

### Understanding the world

#### Early Years Objectives

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

### Expressive arts and design

#### Early Years Objectives

- Develop storylines in their pretend play
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills

### Communication and Language

#### Early Years Objectives

- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## Application

**What do plants need to survive?** Children will learn about the growth of plants and apply this into their learning by planting a seed and taking care of their plants. .

## Other EYFS curriculum Opportunities

### Writing

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

### Reading

- Recall facts from a non-fiction book.
- Sequence a familiar story using images or objects.
- Continue a rhyming string

**Jack and the Beanstalk**

**The Tiny Seed: Non-Fiction facts about plants**

**Ben and the Waggle Dance: Fictional story that tells facts of how bees create hone.**

## Enrichment

Role play area set up as Florist (**CL – S** - Introduces a storyline or narrative into their play).  
.Explore Forest School in Depth

**Virtual Garden Centre**

**Barnford Park Trip – Explore the environment**

## Home Learning

- **Plant own seeds**
- **Create a model flower – using, junk model resources**
- **Nature walk**

## Evaluation Notes

Others objectives to be covered this term

**Physical Development**

Gymnastics

**Personal Social Emotional Development**

- **Road Safety - PPT**
- **Listening – (story) – Monkey needs to listen)**
- **Brain Breaks – (Video) – The Owl and the Guard Dog**
- **Healthy Eating – (Story) Why should I eat well?**
- **Hygiene - PPT**

**Cooking in the Curriculum**

**Berry Mess**– See cooking curriculum for recipe guidance and skills.